



SUMMER 2012



Graduate Courses for Educators

Continuing Education

Professional Development and Recertification Courses



1858

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Summer 2012 CLASSROOM Courses

HTML5/CSS3 WEB DEVELOPMENT FOR COMPUTER EDUCATORS EDT 7949

NEW

INSTRUCTOR: R. MEIGS

TUESDAYS, JUNE 5, 12, 19, 26, JULY 10, 17 (NO CLASS JULY 3): 6:00 P.M. - 9:00 P.M., 3 HOURS PER WEEK ONLINE (36 CONTACT HOURS TOTAL)

BAKER UNIVERSITY OVERLAND PARK CAMPUS, 7301 COLLEGE BOULEVARD, OVERLAND PARK, KANSAS AND ONLINE AT [HTTP://MOODLE.BAKERU.EDU](http://moodle.bakeru.edu)

For computer teachers and school webmasters, staying current in the field of Web development is a constant challenge. Very few opportunities exist for computer educators to receive the appropriate training in this field. This course has been designed to provide such training for teachers or school webmasters who wish to update their knowledge and skills regarding the new HTML5 and CSS3 standards. This course will relay a methodology for the web design/development process that includes building a web page framework, applying style sheets to beautify such pages, exploring the new, unique features of HTML5/CSS3, and crafting web pages that will adapt and apply different styles for mobile devices based on screen width. While this course is geared toward computer educators, it is also designed for the beginner. Little or no knowledge of HTML and CSS is assumed. NETS•T: 1b, 1c, 1d, 2a, 2c, 3a, 3b, 3c, 3d, 4a, 4c, 4d, 5a, 5c, 5d

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: May 18

Tech Fee: \$30.00

Graduate Credit Hours: 3

USING PICTURE BOOKS TO TEACH SOCIAL STUDIES EDC 7858

INSTRUCTOR: P. SCOTT

MONDAY, JUNE 18 - FRIDAY, JUNE 22: 8:00 A.M. - 4:00 P.M.

BAKER UNIVERSITY OVERLAND PARK CAMPUS, 7301 COLLEGE BOULEVARD, OVERLAND PARK, KANSAS

This course is designed for Pre K - middle school instructors who desire to integrate the use of picture books into the Social Studies curriculum. Participants will be given strategies, resource lists, ideas, and activities to incorporate picture books into daily lessons.

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: June 1

Tech Fee: \$30.00

Graduate Credit Hours: 3

PROMOTING STUDENT ACHIEVEMENT THROUGH ACTIVE LEARNING EXPERIENCES EDC 7431

INSTRUCTOR: B. SMITH

MONDAY, JUNE 25 - THURSDAY, JUNE 28: 8:30 A.M. - 4:30 P.M., AND FRIDAY, JUNE 29: 8:00 A.M. - 12:00 P.M.

BAKER UNIVERSITY OVERLAND PARK CAMPUS, 7301 COLLEGE BOULEVARD, OVERLAND PARK, KANSAS

Student engagement increases student learning! During our time together we will explore a variety of resources available to educators to help build active learning into the curriculum.

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: June 8

Tech Fee: \$30.00

Graduate Credit Hours: 3

DIFFERENTIATED ASSESSMENT - LINKING ASSESSMENT TO INSTRUCTIONAL STRATEGIES EDD 7958

INSTRUCTOR: A. CHLADEK

TUESDAY, JULY 10: 8:00 A.M. - 5:00 P.M., AND WEDNESDAY, JULY 11: 8:00 A.M. - 12:00 P.M.

BAKER UNIVERSITY OVERLAND PARK CAMPUS, 7301 COLLEGE BOULEVARD, OVERLAND PARK, KANSAS

This course is designed for classroom teachers at all levels who would like to improve the connection between assessment and instruction to help students consistently achieve high-level subject mastery. Participants who take this course will learn current classroom assessment best practices, leave with real-world examples of strategies to use, and have the opportunity to analyze their current classroom assessment in order to plan a unit using the knowledge they have gained. All participants will leave this course confident in their ability to link assessment and instruction in order for their students to achieve success in the classroom.

Tuition: \$120.00

Early Tuition Rate: \$110.00

Early Tuition Deadline: June 22

Tech Fee: \$10.00

Graduate Credit Hours: 1

SIX+1 TRAIT WRITING IN THE ELEMENTARY CLASSROOM EDC 7914

INSTRUCTOR: A. CHLADEK

TUESDAY, JULY 17: 8:00 A.M. - 5:00 P.M., AND WEDNESDAY, JULY 18: 8:00 A.M. - 12:00 P.M.

BAKER UNIVERSITY OVERLAND PARK CAMPUS, 7301 COLLEGE BOULEVARD, OVERLAND PARK, KANSAS

This course is designed for elementary classroom teachers who want to enhance their writing curriculum by utilizing Six+1 Trait Writing. Participants will learn how to effectively score written work; how to develop mini-lessons that will target student writing errors, how to design creative focus lessons to help students get started writing; how to use picture books to enhance learning at all elementary grade levels; how to generate lesson ideas for incorporating the traits into Science and Social Studies curriculums, and how to incorporate tips for classroom management of Six+1 Trait Writing. Participants will leave with the resources needed to start using the traits to teach writing in their classrooms.

Tuition: \$120.00

Early Tuition Rate: \$110.00

Early Tuition Deadline: June 29

Tech Fee: \$10.00

Graduate Credit Hours: 1

USING PICTURE BOOKS TO TEACH SCIENCE EDC 7855

INSTRUCTOR: P. SCOTT

MONDAY, JULY 23 - FRIDAY, JULY 27: 8:00 A.M. - 4:00 P.M.

BAKER UNIVERSITY OVERLAND PARK CAMPUS, 7301 COLLEGE BOULEVARD, OVERLAND PARK, KANSAS

This course is designed for Pre K - middle school instructors who desire to integrate the use of picture books into the science curriculum. Participants will be given strategies, resource lists, ideas, and activities to incorporate picture books into daily lessons.

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: July 6

Tech Fee: \$30.00

Graduate Credit Hours: 3

Summer 2012 CLASSROOM Courses Continued

GET GOING WITH GOOGLE APPS EDT 7945

INSTRUCTOR: S. ALDRICH

MONDAY, JULY 30: 8:00 A.M. - 5:00 P.M., AND TUESDAY, JULY 31: 8:00 A.M. - 12:00 P.M.

BAKER UNIVERSITY OVERLAND PARK CAMPUS, 7301 COLLEGE BOULEVARD, OVERLAND PARK, KANSAS

Google Apps is designed for any participant teaching any grade level. Participants will be able to create lessons using Google Docs and other tools that Google offers. Participants will learn how to use the free web-based, collaborative productivity tools provided by Google which makes it possible to have access to documents around the world, on or offline. The tools within Google Docs include Documents for word processing, Spreadsheets including charts and graphs, Presentations for multimedia authoring, and Forms for doing online surveys. Participants will be able to apply what they have learned in this course to their own classroom. Participants should bring a flash drive to save their work. NETS•T: 1a, 1b, 2a, 2b, 2c, 3a and 3c

Tuition: \$120.00

Early Tuition Rate: \$110.00

Early Tuition Deadline: July 13

Tech Fee: \$10.00

Graduate Credit Hours: 1

POWER OF POWERPOINT 10 EDT 7946

NEW

INSTRUCTOR: S. ALDRICH

TUESDAY, JULY 31: 1:00 P.M. - 5:00 P.M., AND WEDNESDAY, AUGUST 1: 8:00 A.M. - 5:00 P.M.

BAKER UNIVERSITY OVERLAND PARK CAMPUS, 7301 COLLEGE BOULEVARD, OVERLAND PARK, KANSAS

Power of PowerPoint 10 is a course designed for all teachers, in all disciplines, at all levels of education. Through a hands-on approach, participants will be able to create unique PowerPoint lessons that they will be able to use in their classes. Participants will create PowerPoint projects such as review games, learning centers, and informational slide shows. They will work with animation, video and sound clips. Participants will learn to use scanners, digital cameras, and CD burners. Upon completion of course, participants will be able to take all project files with them to directly apply in their classroom. Participants should have a basic knowledge of the computer and be able to key, open and save files. Participants should bring a flash drive to save their work. NETS•T: 3a and 3c

Tuition: \$120.00

Early Tuition Rate: \$110.00

Early Tuition Deadline: July 13

Tech Fee: \$10.00

Graduate Credit Hours: 1

COMPUTER PROJECTS FOR CLASSROOM TEACHERS EDT 7944

INSTRUCTOR: S. ALDRICH

THURSDAY, AUGUST 2: 8:00 A.M. - 5:00 P.M., AND FRIDAY, AUGUST 3: 8:00 A.M. - 11:00 A.M.

BAKER UNIVERSITY OVERLAND PARK CAMPUS, 7301 COLLEGE BOULEVARD, OVERLAND PARK, KANSAS

Get your year started off right with all the classroom materials you never have time to make. This course is designed for all teachers, in all disciplines, at all levels of education. Through a hands-on approach, participants will be able to create multiple projects for the classroom. Awards, certificates, calendars, lesson plans, bulletin boards, newsletters, labels, business cards, etc. will be presented. Upon completion of course, participants will be able to take all project files with them to directly apply in their classroom. Participants should have a basic knowledge of the computer and be able to key, open and save files. Participants should bring a flash drive to save their work. NETS•T: 1a, 2a, 3a, 3c

Tuition: \$120.00

Early Tuition Rate: \$110.00

Early Tuition Deadline: July 13

Tech Fee: \$10.00

Graduate Credit Hours: 1

Summer 2012 ONLINE Courses

Prerequisites: Students in our online courses must be computer literate (i.e., proficient in word processing and be able to navigate the web, communicate via email, attach files, and open files). Moodle is the learning management tool that will be employed to communicate, post, and access instructional materials. Take the web self-assessment for online readiness: www.bakerU.edu/soe-prospective-students/continuing-education-for-educators. National Educational Technology Standards for Teachers (NETS•T) are listed for each technology course.

SOCIAL ACCEPTANCE IN THE CLASSROOM EDD 7150

INSTRUCTOR: T. SINKLER

JUNE 4 - JULY 20

Educators continue to strive for excellence in meeting the needs of students while dealing with bullying and other social disturbances in the classroom. This class is designed to discuss these management issues and develop useful activities and quality literature to use while still meeting objectives. Participants will be provided with proven strategies and given opportunities for discussion. The classroom strategies presented in this course will help students of all levels embrace their individuality and confront bullying or other social issues. Participants will have new ideas and solutions for recurring problems in their classroom. This course can help instructors establish a safe learning environment to enhance student achievement.

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: May 18

Tech Fee: \$30.00

Graduate Credit Hours: 3

DIFFERENTIATED INSTRUCTION EDD 7153

INSTRUCTOR: K. ALLEN

JUNE 4 - JULY 20

Diversity in America's public schools is a fact. The increasing amount of diversity present in today's classroom suggests that one-size-fits-all curriculum and instruction does not adequately serve the myriad of needs of today's students. So, it is not a question of whether or not to differentiate instruction, the question is how? This course will provide an overview of numerous differentiated instructional strategies. Participants will identify techniques for differentiating instruction to use in lesson design to address a variety of learning styles.

Tuition: \$360.00

EARLY TUITION RATE: \$330.00

EARLY TUITION DEADLINE: MAY 18

TECH FEE: \$30.00

GRADUATE CREDIT HOURS: 3

Summer 2012 ONLINE Courses Continued

GET IT STRAIGHT FROM THE EXPERTS EDD 7941

INSTRUCTOR: T. COGAN

JUNE 4 - JULY 20

What we have come to call proficient reader strategies are not a fad, not a program, and not the latest bandwagon rolling through Teacher Town. See what comprehension instruction looks like when it is "done right"; what an amazing range of applications this paradigm can have for all students across the curriculum; what problems have been encountered and solved (or not); and most importantly, what's left to achieve. The essential question for us as educators is this: Knowing that these strategies are real and lie at the heart of reading, what do we do? What actions do we take with our preschoolers, our third graders, our middle and high school kids? How do we work with English language learners, kids with identified learning needs, and students who just (for one reason or another) struggle with learning to read or enjoying reading? Participants will break down the components of instructional strategies; participate in reading and researching projects; participate in topic discussions; reflect on individual teaching; and develop personal professional development goals with the components of the Instructional Strategies.

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: May 18

Tech Fee: \$30.00

Graduate Credit Hours: 3

DIFFERENTIATION FOR GIFTED STUDENTS EDD 7983



INSTRUCTOR: M. CLINE

JUNE 4 - JULY 20

In this course, participants will conduct in-depth explorations of lessons, activities, and resources that will keep their gifted students begging for more! Participants will learn how to understand their gifted students' needs, how to address these needs, and how to implement curriculum that is robust, challenging, and purposeful.

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: May 18

Tech Fee: \$30.00

Graduate Credit Hours: 3

CREATING APPS FOR ANDROID: AN EDUCATIONAL PERSPECTIVE EDT 7926

INSTRUCTOR: R. MEIGS

JUNE 4 - JULY 20

With so many online tools available (e.g. Google Docs, cloud computing, dropbox, etc.), the approach of this course is to instruct educators, with no previous programming experience, on how to create Apps for Android smartphones and tablets using a free online resource known as Google App Inventor. Teachers will work through examples in the step-by-step guide, App Inventor for Android, to set up their computers with their phones/tablets, to create a basic app while exploring the interface, learn programming and design fundamentals, and create several useful apps including a Twitter application. Additional online readings and activities will address the educational aspects of Android app creation throughout the course. The final project will involve the creation of a basic educational app of specific interest to each individual teacher and include all of the components in the design and development process. NETS•T:

1b, 2a, 2b, 2c, 3a, 3b, 3c, 4a, 4b, 4d, 5a, 5c, 5d

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: May 18

Tech Fee: \$30.00

Graduate Credit Hours: 3

GOOGLE TOOLS FOR TEACHING AND LEARNING EDT 7879

INSTRUCTOR: A. MCCUNE

JUNE 4 - JULY 20

Did you know that there are Google tools designed specifically for educators? Google has become so much more than just a search engine! This class will take a look at how educators can use Google tools in professional settings including the classroom. NETS•T:

2a, 3a, 3c, 4c

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: May 18

Tech Fee: \$30.00

Graduate Credit Hours: 3

POWERPOINT: BEYOND THE SLIDESHOW EDT 7129

INSTRUCTOR: M. ANDERSEN

JUNE 4 - JULY 20

Want to learn creative, new ideas using PowerPoint in ways besides the typical slideshow? Then, this course is for you. Using Microsoft PowerPoint, students in this course will learn 5 challenging, yet creative, project ideas for any classroom setting. Project directions will be supplied for PowerPoint 2003 and PowerPoint 2007. NETS•T: 3a, 3c

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: May 18

Tech Fee: \$30.00

Graduate Credit Hours: 3

INTEGRATING GREEN THEMES INTO THE CLASSROOM EDC 7923



INSTRUCTOR: K. ALLEN

JUNE 4 - JULY 20

Are you looking for ways for you and your students to become environmentally aware citizens? Have you thought of conducting collaborative projects with other schools around the world? Are you concerned about the global footprint you are leaving? Integrating Green Themes into the Classroom offers strategies to enhance environmental awareness and fosters critical thinking about local and global environmental issues.

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: May 18

Tech Fee: \$30.00

Graduate Credit Hours: 3

Summer 2012 ONLINE Courses Continued

WEB RESOURCES FOR ALL TEACHERS EDT 7916

INSTRUCTOR: B. JARVIS

JUNE 4 - JULY 20

Do you feel your lesson plans need some refinement and more relevancy? Do you want to develop some creative and exciting units, but don't know where to begin? This course will explore websites that can enhance teacher knowledge and add engagement to your lesson plans. We will explore the wonderful web and learn about FREE resources for teachers. Learn how to create a virtual field trip to Paris, develop a web quest about cells, podcast a lesson for your students when you are absent, and explore many more ways to re-invent your lesson plans and give you a starting block to create new exciting lessons for your students. This course is designed for teachers of all grade levels and content areas. NETS•T: 1a, 1b, 2c, 3a, 4b, 4d

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: May 18

Tech Fee: \$30.00

Graduate Credit Hours: 3

UTILIZING THE INTERNET: HOW TO MAKE WRITING EXCITING! EDT 7940



INSTRUCTOR: M. CLINE

JUNE 4 - JULY 20

In this course, participants will conduct in-depth explorations of different websites that will get their students excited about writing. Participants will explore Storybird, Student Publishing, Mixbook, Toondoo, and Xtranormal as they learn how to incorporate these websites into their writing curriculum. NETS•T: 1a, 1c, 1d, 2a, 2c

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: May 18

Tech Fee: \$30.00

Graduate Credit Hours: 3

THE ART OF BLOGGING IN EDUCATION EDT 7947



INSTRUCTOR: R. MEIGS

JUNE 4 - JULY 20

Blogging has evolved over the years to include a variety of flavors. From sophisticated platforms such as Blogger, WordPress, and Tumblr to the world of Twitter with on-the-go microblogging, blogs have served to spread ideas, inform, educate, and chronicle events. Some platforms, like WordPress, have even extended beyond traditional blog realm to include convergent journalism and website development. This course has been designed for educators interested in getting the most out of the blogging phenomenon, while positively impacting student learning in and out of the classroom. Participants in this course will explore various blogging tools/options, select a platform, develop, and maintain an educational blog.

NETS•T: 1a, 1b, 1c, 2a, 3a, 3c, 3d, 4a, 4c, 4d, 5c, 5d

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: May 18

Tech Fee: \$30.00

Graduate Credit Hours: 3

EDMODO: SOCIAL NETWORKING FOR TEACHERS AND STUDENTS EDT 7948



INSTRUCTOR: R. MEIGS

JUNE 4 - JULY 20

The edmodo platform offers a rich online environment for students and staff to participate in social networking. Therefore, this course has been fashioned to introduce and equip teachers with the skills necessary to facilitate such networking experiences in a safe online setting. Participants will set up an edmodo site, create groups to include classmates, post assignments, create quizzes, set up polls, manage newsfeeds, control notifications, and manage posts. Participants will explore the differences between edmodo and learning management systems employed in universities and K-12 settings: Angel, Blackboard, Moodle, etc. NETS•T: 1a, 1b, 1c, 1d, 2a, 2b, 2d, 3a, 3b, 3c, 3d, 4a, 4c, 4d, 5a, 5b, 5c, 5d

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: May 18

Tech Fee: \$30.00

Graduate Credit Hours: 3

LESSON DESIGN: 5E INSTRUCTIONAL MODEL EDD 7981



INSTRUCTOR: E. PEUSER

JUNE 4 - JULY 20

This course is designed to introduce and support participants who want to develop lessons that provide a planned sequence of instruction that places students at the center of their learning experiences, encouraging them to explore, and construct their own understanding of concepts. Participants will create content specific lessons using the 5E Instructional Model.

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: May 18

Tech Fee: \$30.00

Graduate Credit Hours: 3

FUN IN THE "OFFICE" EDT 7136

INSTRUCTOR: L. HARROD

JUNE 4 - JULY 20

Fun in the "Office" is a course that teaches engaging yet challenging, projects to use in your classroom using Microsoft Office programs. This course helps classroom teachers and their students integrate technology into the curriculum to make projects more creative. This course can be used across all grade levels and subjects areas. Imagine making your own magnetic bookmarks or classroom posters!

NETS•T: 1a, 2a, 3a, 3c

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: May 18

Tech Fee: \$30.00

Graduate Credit Hours: 3

Summer 2012 ONLINE Courses Continued

INTEL: TEACHING WITH TECHNOLOGY EDT 7897

INSTRUCTOR: D. TUSH

JUNE 4 - JULY 27

This course focuses on enhancing higher-order thinking skills using free online thinking tools. Participants will leave the course with: 1) strategies and project ideas for using the tools to target and assess higher-order thinking skills, 2) a fully developed unit plan aligned to standards, and 3) learning objectives that incorporate one or more of the tools. The unit plan will include: curriculum-framing questions; detailed instructional procedures and strategies for integrating thinking tools; a thinking tool project ready for classroom implementation; and an assessment plan and sample assessments. NETS•T: 2a, 2b, 2c, 2d, 3b

Tuition: \$480.00

Early Tuition Rate: \$440.00

Tech Fee: \$40.00

Early Tuition Deadline: May 18

Graduate Credit Hours: 4

TEACHER SURVIVAL SKILLS 101 EDD 7975

NEW



INSTRUCTOR: K. ALLEN

JUNE 11 - JULY 27

Are you bogged down by the mandates of state assessments? Are you ready to learn effective teaching strategies and tips to save time and increase efficiency in the classroom? Throughout this course, participants will reflect on current practices and explore new ways to refine and develop their own unique teaching style. Course activities and assignments are designed to produce applicable products for immediate classroom use.

Tuition: \$360.00

Early Tuition Rate: \$330.00

Tech Fee: \$30.00

Early Tuition Deadline: May 25

Graduate Credit Hours: 3

EXCEL-LENT PROJECTS FOR EVERY CLASSROOM EDT 7255

INSTRUCTOR: M. ANDERSEN

JUNE 11 - JULY 27

We all know Excel as a handy spreadsheet tool, but there is so much more to this program! This course is intended for any classroom teacher and will provide examples of how Microsoft Excel can be used for classroom projects beyond the typical spreadsheet. The instructor will provide directions for Excel 2003 and 2007. To participate successfully, participants should have access to Microsoft Excel 2003 or 2007 and the Internet. Projects will include interactive timelines, interactive crossword puzzles, a tasty graphing project, and more! NETS•T: 1a, 1b, 2a, 2b, 2c, 3a, 3b, 3c, 5a

Tuition: \$360.00

Early Tuition Rate: \$330.00

Tech Fee: \$30.00

Early Tuition Deadline: May 25

Graduate Credit Hours: 3

MICROSOFT PROJECTS FOR THE CLASSROOM I EDT 7918

INSTRUCTOR: K. MEHL

JUNE 11 - JULY 27

This course is ideal for classroom teachers across all grade levels and subject areas who want to add creativity to their classroom! Participants will create a variety of projects using Microsoft Word that they can use in their classroom - from pencil wraps to electronic flashcards! NETS•T: 1a, 2a, 3a, 3c

Tuition: \$360.00

Early Tuition Rate: \$330.00

Tech Fee: \$30.00

Early Tuition Deadline: May 25

Graduate Credit Hours: 3

BEG, BORROW AND STEAL IN PRIMARY CLASSROOMS EDD 7976

NEW



INSTRUCTOR: T. COGAN

JUNE 11 - JULY 27

If the Internet has taught us anything, it is the availability of great teaching resources. Certainly, there are times for buckling down and working alone, but in most cases, the collaborative process boosts everyone's "game." In schools across America, from the rural to the urban, teachers are learning from each other. Sharing information and connecting with others is proving to be a powerful tool in classrooms everywhere. In this class, participants will secure for free resources such as those found in blogs, borrow ideas from others in the classroom and experts in the field and share teacher materials with one another.

Tuition: \$360.00

Early Tuition Rate: \$330.00

Tech Fee: \$30.00

Early Tuition Deadline: May 25

Graduate Credit Hours: 3

INTERACTIVE NOTEBOOKS FOR THE SCIENCE CLASSROOM EDC 7906

CO-INSTRUCTORS: C. PURDON/E. PEUSER

JUNE 11 - JULY 27

This course is designed to introduce and support K-12 teachers who want an engaging process to support their students in learning science. Using science notebooks maximizes student learning opportunities while supporting teachers' planning, instruction, and assessment practices.

Tuition: \$360.00

Early Tuition Rate: \$330.00

Tech Fee: \$30.00

Early Tuition Deadline: May 25

Graduate Credit Hours: 3

Games for Creative Teaching, Learning, and Practice EDD 7945

INSTRUCTOR: A. McCune

JUNE 11 - JULY 27

Games are a great way to motivate and engage students! This course will explore how to use board games, templates, online interactive games, and simulations to practice, reinforce, and explore! Many resources for games that take little to no preparation will be shared! NETS•T: 1b, 3c

Tuition: \$360.00

Early Tuition Rate: \$330.00

Tech Fee: \$30.00

Early Tuition Deadline: May 25

Graduate Credit Hours: 3

Summer 2012 ONLINE Courses Continued

GET YOUR GAME ON EDT 7875

INSTRUCTOR: L. HARROD

JUNE 11 - JULY 27

This course is designed to show participants how to create academically challenging games on the computer that will enhance their curriculum. Through the use of Microsoft Office programs, participants can create academic games that will reinforce skills that are being taught in their classrooms. This course helps classroom teachers and their students integrate technology into the curriculum to make projects more creative and engaging. MS Office can be used across many grade levels and subjects areas. Imagine making your own Jeopardy Game or Online Scavenger Hunt! NETS•T: 1a, 1c, 2d, 3a, 3c

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: May 25

Tech Fee: \$30.00

Graduate Credit Hours: 3

EVALUATING NEW AFRICAN-AMERICAN LITERATURE EDC 7926



INSTRUCTOR: K. STINNETT

JUNE 11 - JULY 27

Not all of the newer books written for African-American teens are created equal. This course is designed for teachers, librarians, counselors and parents to investigate this contemporary literature. Participants will select and read three contemporary novels that represent contemporary African-American literature. We will then evaluate the quality and purpose of the books in an effort to return to school, in the fall, prepared to recommend great titles to students.

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: May 25

Tech Fee: \$30.00

Graduate Credit Hours: 3

PROMETHEAN FLIPCHARTS: FEATURES AND FUNDAMENTALS EDD 7942

INSTRUCTOR: S. FISHER

JUNE 11 - JULY 27

This course will allow teachers to take interactive whiteboard applications to the next level. Participants will create Promethean flipcharts to support their curriculum and at the same time be required to evaluate the interactivity, effectiveness, and content of their products. Each week, different flipchart fundamentals will be taught and participants will apply the flipchart fundamentals in their weekly flipcharts. NETS•T: 1a, 2a, 3a, 3c, 3d, 5c, 5d

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: May 25

Tech Fee: \$30.00

Graduate Credit Hours: 3

COMPUTER ACTIVITIES FOR MATH CLASSES EDT 7917

INSTRUCTOR: B. JARVIS

JUNE 11 - JULY 27

Do you want to add variety to your math classes? Do you want to create lessons that relate and engage students? This course is designed to help elementary and middle school math teachers create lessons that are interactive and engaging for students through the use of the computer! Participants will be introduced to projects using Microsoft Excel that they can use in all types of math courses. Participants will also research free math websites that have interactive games, activities, and lesson plans to help incorporate technology into math classes. NETS•T: 1a, 2a, 3a

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: May 25

Tech Fee: \$30.00

Graduate Credit Hours: 3

WEB 2.0 TOOLS FOR TEACHERS AND STUDENTS EDT 7938



INSTRUCTOR: B. JARVIS

JUNE 18 - AUGUST 3

What are Web 2.0 tools? This course explores numerous Web 2.0 tools that will enhance your class and incorporate leading edge technology into daily lessons. Learn about innovative applications that can help you and your students with lessons and projects. All of these applications are completely free for educators! You and your students will be amazed at how stimulating and engaging these applications can be. NETS•T: 1a, 1b, 1c, 1d, 2a, 2b, 2c, 3a, 5b

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: June 1

Tech Fee: \$30.00

Graduate Credit Hours: 3

MORE GOOGLE TOOLS FOR TEACHING AND LEARNING EDT 7855

INSTRUCTOR: A. MCCUNE

JUNE 18 - AUGUST 3

Google has become a powerful tool in the field of education! This class will take a look at how educators can use Google tools in professional settings including the classroom. This course will include tools that will help teachers and students gather and organize information, as well as explore the world around us! NETS•T: 2a, 3a, 3c, 4c

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: June 1

Tech Fee: \$30.00

Graduate Credit Hours: 3

MICROSOFT PROJECTS FOR THE CLASSROOM II EDT 7919

INSTRUCTOR: K. MEHL

JUNE 18 - AUGUST 3

If you enjoyed Microsoft Projects for the Classroom I, then you'll love this course, as participants create more projects using Microsoft Word! This course is ideal for classroom teachers who want to add more creativity to their classroom! The creativity continues with projects from business cards to boxes!! No prerequisite course requirements. NETS•T: 1a, 2a, 3a, 3c

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: June 1

Tech Fee: \$30.00

Graduate Credit Hours: 3

Summer 2012 ONLINE Courses Continued

COOL TECH TOOLS: PREZI - WATCH YOUR WORDS COME ALIVE! EDT 7942



INSTRUCTOR: J. HAIR

JUNE 18 - JULY 27

This is a course designed for all teachers, in all disciplines, and at all levels of education. Through a hands-on approach, participants will create lessons and presentations that utilize the Web 2.0 tool, "Prezi." Prezi is a tool that combines concept maps, posters, and presentations into one very nicely integrated unit. Prezi's ability to facilitate different learning styles is absolutely amazing! Prezi allows participants to create non-linear presentations where they can zoom in and out of a visual map containing words, links, images, and videos. With a free Prezi account participants will create their own independent presentations, or share via email and collaborate online in real time. Prezi is a Flash-based system that produces highly dynamic presentations and is a fantastic story-telling tool! Upon completion of course, participants will be able to take all project files with them to directly apply in their classroom. Participants should have a basic knowledge of the computer and be able to key, open and save files. Prezi is an online tool, so all work will be organized and saved on your Prezi account! NETS•T: 1a, 1b, 2a, 2b, 2c, 3a,

Tuition: \$240.00

Early Tuition Rate: \$220.00

Early Tuition Deadline: June 1

Tech Fee: 20.00

Graduate Credit Hours: 2

MORE FUN IN THE "OFFICE" EDT 7829

INSTRUCTOR: L. HARROD

JUNE 18 - AUGUST 3

More Fun in the Office is another course that teaches creative problem-solving projects to use in your classroom using Microsoft Office programs. This course helps classroom teachers and their students integrate technology into the curriculum to make projects more challenging, creative, and engaging for learners in all disciplines. These problem-solving projects can be used across all grade levels and subjects areas. You will learn how to make brochures and newsletters, along with great ideas for WordArt. NETS•T: 1a, 2a, 3a, 3c

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: June 1

Tech Fee: \$30.00

Graduate Credit Hours: 3

GOOGLE DOCS: APPLICATIONS, COLLABORATION, AND MORE! EDT 7915

INSTRUCTOR: A. McCUNE

JUNE 18 - AUGUST 3

Google Docs is a free service that allows the user to upload and save documents from a desktop, edit the documents online from any computer, and invite others to read or edit the documents! Google Docs includes word processing, presentations, spreadsheets, forms/surveys, and more! Google Docs can be used with or without other software (Microsoft Office, etc.)! This course will provide tutorials, examples, and ideas for using these tools with students. NETS•T: 1a, 1b, 1d, 2a, 2c, 3a, 3c, 4b, 4c

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: June 1

Tech Fee: \$30.00

Graduate Credit Hours: 3

MATH TO ENGAGE EVERY STUDENT EDC 7924

INSTRUCTOR: T. COGAN

JUNE 18 - AUGUST 3

If you have ever questioned how to make math more engaging and relevant – here are a few answers. This class will look into an innovative approach to teaching mathematics that integrates well-known practices from a range of resources. Participants will be investigating what is "new & groovin" from the mathematic gurus including Debbie Diller - ([Math Work Stations](#)), Laney Sammons - ([Guided Math](#)), and Bradley S. Witzel - ([Response to Intervention in Math](#)).

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: June 1

Tech Fee: \$30.00

Graduate Credit Hours: 3

HANDS-ON LEARNING EDD 7120

INSTRUCTOR: K. ALLEN

JUNE 18 - AUGUST 3

Research shows that students taught by teachers who use hands-on teaching methods have shown increases in academic performance, positive attitudes toward the subject, better perception, logic development, communication skills, and reading readiness. Research also states that students who engaged in hands-on activities at least once a week scored significantly higher on standardized tests than students who engaged in hands-on activities once a month or less. Enroll in "Hands-On Learning" and see for yourself how hands-on learning makes a difference in student achievement.

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: June 1

Tech Fee: \$30.00

Graduate Credit Hours: 3

DIFFERENTIATED INSTRUCTION WITH TECHNOLOGY EDT 7876

INSTRUCTOR: M. ANDERSEN

JUNE 18 - AUGUST 3

This course is intended for teachers of any curricular area and will provide strategies to differentiate instruction through the use of technology. Participants will be encouraged to discover students' learning styles as a way to begin understanding and using differentiated instructional strategies. Participants will be presented various technology tools to meet learning needs by differentiating content (what to teach), process (how to teach it), and product (how students can demonstrate learning). NETS•T: 2a, 2c

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: June 1

Tech Fee: \$30.00

Graduate Credit Hours: 3

Summer 2012 ONLINE Courses Continued

WHAT IS RTI? EDD 7232

INSTRUCTOR: T. COGAN

JUNE 25 - AUGUST 3

"A Multi-Tier System of Supports (MTSS) is a term used in Kansas to describe how schools go about providing supports for each child in their building to be successful and the processes and tools teachers use to make decisions" (KSDE). In this class we will focus on learning what MTSS is and what you can do in your classroom. The class will provide effective professional development and a conversation intended to extend thinking and influence classroom practice.

Tuition: \$240.00

Early Tuition Rate: \$220.00

Tech Fee: 20.00

Early Tuition Deadline: June 8

Graduate Credit Hours: 2

CONTEMPORARY LITERATURE AS A MEANS TO BETTER CHARACTER EDC 7925

INSTRUCTOR: K. STINNETT

JUNE 25 - AUGUST 10

This literature intense course, focusing on improving school climates, is for school counselors, teachers, parents and librarians. We will set goals for creating more peaceful classrooms and schools, and we will search for and read novels that focus on differing cultures, bullying, physical and emotional health, and special educational needs. At the end of the class, participants will have a character improvement plan as well as a list of appealing novels covering topics frequently of concern to students.

Tuition: \$360.00

Early Tuition Rate: \$330.00

Tech Fee: \$30.00

Early Tuition Deadline: June 8

Graduate Credit Hours: 3



POWERFUL PRESENTATIONS AND PROJECTS EDT 7925

INSTRUCTOR: A. MCCUNE

JUNE 25 - AUGUST 10

Would you like to enhance the excitement and relevancy of your lessons? Are you interested in digital storytelling? This course will explore free online resources that participants can use to create presentations for their students or to use with student projects. Information on how to create in Prezi, Animoto, Voicethread, Glogster, and other technology tools will be shared! All educators welcome!

Tuition: \$360.00

Early Tuition Rate: \$330.00

Tech Fee: \$30.00

Early Tuition Deadline: June 8

Graduate Credit Hours: 3

SHELTERED INSTRUCTION OBSERVATION PROTOCOL FOR ELEMENTARY ELLS EDC 7907

INSTRUCTOR: J. WILK

JUNE 25 - AUGUST 10

This course is designed for elementary teachers who are searching for a comprehensive model of instruction for English Language Learners. The SIOP model (Sheltered Instruction Observation Protocol) focuses on 8 key components that will make a difference in your teaching and your students' comprehension level. This course provides multiple strategies to enhance oral language development and comprehension. SIOP is an extremely explicit approach to teaching that benefits all learners.

Tuition: \$360.00

Early Tuition Rate: \$330.00

Tech Fee: \$30.00

Early Tuition Deadline: June 8

Graduate Credit Hours: 3

INTRODUCTION TO MTSS, MULTI-TIERED SYSTEM OF SUPPORT EDD 7977

INSTRUCTOR: S. LONG

JUNE 25 - AUGUST 10

This course is designed for teachers and administrators as an introduction to using a Multi-Tiered System of Support as a way to provide individualized instruction to students. Participants will learn what is needed to successfully implement MTSS and how to begin using it to improve students' math and reading scores.

Tuition: \$360.00

Early Tuition Rate: \$330.00

Tech Fee: \$30.00

Early Tuition Deadline: June 8

Graduate Credit Hours: 3



INTEGRATING TECHNOLOGY INTO YOUR CURRICULUM EDT 7941

INSTRUCTOR: D. TUSH

JUNE 25 - AUGUST 10

This course focuses on integrating technology into YOUR curriculum, while enhancing student higher-order thinking skills using free web applications and/or software. Participants will leave the course with strategies and projects for using the web applications and free downloadable software to target and assess higher-order thinking skills. NETS•T: 1a, 1c, 1d, 2a, 2b, 2c, 3a, 3d, 5b

Tuition: \$360.00

Early Tuition Rate: \$330.00

Tech Fee: \$30.00

Early Tuition Deadline: June 8

Graduate Credit Hours: 3



MICROSOFT PROJECTS FOR THE CLASSROOM III EDT 7920

INSTRUCTOR: K. MEHL

JUNE 25 - AUGUST 10

If you gained knowledge and skills in Microsoft Projects I and II, and want to increase student engagement, then this is for you! This class is ideal for classroom teachers who want to add a little creativity to their classroom! Content is appropriate across all grade levels and subject areas. Part III of the engagement and increased student learning continues with projects from postcards to poppers! No prerequisite course requirements. NETS•T: 1a, 2a, 3a, 3c

Tuition: \$360.00

Early Tuition Rate: \$330.00

Tech Fee: \$30.00

Early Tuition Deadline: June 8

Graduate Credit Hours: 3

Summer 2012 ONLINE Courses Continued

DIGITALLY EDITING PHOTOS/IMAGES AND CREATING PROJECTS TO USE IN THE CLASSROOM EDT 7939



INSTRUCTOR: B. JARVIS

JUNE 25 - AUGUST 10

Being able to engage students by using technology in the classroom is a great resource for a teacher. Using digital images to create projects where students can take pictures or download images from the internet and creatively edit them is exciting for the students and diversifies classrooms projects. Fotoflexer.com is a free web application that may be used to edit digital photos/images. This site allows the user to edit pictures and create collages previously available only by using expensive software. Basic photo editing as well as removal of blemishes, changing skin and hair color, morphing photos, adding text, and changing backgrounds are only a few of the options available. This application is free and may be used with or without a login. Participants must provide digital images/photos to participate in the course. NETS•T: 1a, 2a

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: June 8

Tech Fee: \$30.00

Graduate Credit Hours: 3

POWERPOINT: BEYOND THE SLIDESHOW, PART 2 EDT 7140

INSTRUCTOR: M. ANDERSEN

JUNE 25 - AUGUST 10

This course is intended for any classroom teacher and it will provide several examples of how PowerPoint can be used for classroom projects beyond the typical slideshow presentation. The instructor will provide directions for PowerPoint 2003 and 2007. To participate adequately, participants must have access to Microsoft PowerPoint and the Internet. This class follows PowerPoint, Beyond the Slideshow with five creative, new projects. However, PowerPoint: Beyond the Slideshow is not a prerequisite. NETS•T: 3a, 3c

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: June 8

Tech Fee: \$30.00

Graduate Credit Hours: 3

INDIVIDUALIZED INSTRUCTION WITH TECH INTEGRATION EDT 7063

INSTRUCTOR: K. ALLEN

JUNE 25 - AUGUST 10

Are you facing challenges with classroom management, student motivation, state assessments, or student diversity? The innovative methods of "Yes I Can" will help you identify student learning styles, integrate technology, and develop Individualized Learning Plans (ILPs) to boost test scores, increase enthusiasm, and make learning engaging, yet appropriately challenging. Is it the wave of the future or just too good to be true? Enroll and be informed and engaged. NETS•T: 2c, 2d, 4b

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: June 8

Tech Fee: \$30.00

Graduate Credit Hours: 3

REALISTIC IDEAS FOR DIFFERENTIATED INSTRUCTION IN THE LANGUAGE ARTS CLASSROOM EDD 7979



INSTRUCTOR: T. SINKLER

JULY 2 - AUGUST 17

Differentiated instruction recognizes students' varying background knowledge, readiness, language, preferences in learning and interests. Differentiated instruction is a process of teaching students of differing abilities in the same class. The intent of differentiating instruction is to maximize each student's growth and individual success by meeting each student where he or she is and assisting the student in the learning process. This class is designed to assist teachers of all levels (2-12) to better prepare for the challenge of meeting diverse needs in the classroom. The class will present information for developing effective classroom management, strategies, and lesson plans to teach students with a wide variety of learning styles and abilities. The class will utilize lecture, video, small group discussion and selected readings.

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: June 15

Tech Fee: \$30.00

Graduate Credit Hours: 3

RACIAL AND CULTURAL DIVERSITY IN YOUR CLASSROOM EDD 7978



INSTRUCTOR: J. LARSEN

JULY 2 - AUGUST 17

This course is designed for participants who are wishing to learn more about the impacts of racial and cultural diversity in the classroom. Participants will reflect on their personal and educational background and synthesize their own experiences with new knowledge about racial and cultural interactions in the United States. They will explore various aspects of races and cultures within the United States and the effects on student behavior and achievement in their classroom. Finally, participants will identify, research, and discuss significant holidays around the world and create a relevant lesson plan to use in the classroom for the 2012-2013 school year to increase racial and cultural awareness of their students.

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: June 15

Tech Fee: \$30.00

Graduate Credit Hours: 3

ENGAGING ELLS EDD 7906

INSTRUCTOR: J. WILK

JULY 2 - AUGUST 17

This course is designed for elementary teachers who are searching for strategies to reach students who speak a primary language other than English or who are bilingual. Strategies taught in this course are suitable for students of all backgrounds; however, the focus will be on language development and comprehensible input for English Language Learners. This course includes current strategies that are being used in classrooms as well as the class will provide the participants the opportunity to try new techniques for teaching ELL students.

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: June 15

Tech Fee: \$30.00

Graduate Credit Hours: 3

Summer 2012 ONLINE Courses Continued

EXPLORING BEST PRACTICES IN CHARACTER EDUCATION FOR THE CLASSROOM EDD 7980



INSTRUCTOR: B. SMITH

JULY 2 - AUGUST 17

This course is designed for participants who desire to integrate the use of picture books into the teaching of Character Education. Participants will be given information, resource lists, ideas, and activities to incorporate picture books into daily lessons. Participants will be able to identify current children's literature that supports the teaching of character education. Participants will become proficient at integrating children's literature into class lessons relating to the teaching of character education.

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: June 15

Tech Fee: \$30.00

Graduate Credit Hours: 3

STRATEGIES FOR BULLYING BEHAVIOR/SCHOOL VIOLENCE EDD 7910

INSTRUCTOR: V. BURKE

JULY 9 - AUGUST 24

In this course, participants will explore the nature and prevention of bullying behaviors in the K-12 school setting. Participants will explore intervention methods for bullying behaviors, learn strategies to empower the victims of bullying behavior, and develop awareness of personal attitudes about children who bully.

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: June 22

Tech Fee: \$30.00

Graduate Credit Hours: 3

CONSTRUCTING YOUR PERSONAL LEARNING NETWORK EDT 7927

INSTRUCTOR: P. VANDERVOORT

JULY 9 - AUGUST 24

Educators spend far too much time searching for relevant teaching resources and educational news when this information could be automatically delivered via a Personal Learning Network (PLN). In this course educators will learn what a Personal Learning Network/Personal Learning Environment is and construct their own PLN. The 2010 Horizons Report listed PLN/PLE as one of the 6 technologies in education to watch. This course will enable you to get ahead of the curve and gain experience by creating, using, and maintaining our own PLN. Learners will be required to subscribe to Web 2.0 tools to complete the assignments in this course. Required Web 2.0 tools are RSS readers, blogs, micro blogging, wikis, social bookmarking, and social media. Examples of each of these tools will be examined, discussed, and utilized in this course.

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: June 22

Tech Fee: \$30.00

Graduate Credit Hours: 3

RESPONDING TO LITERATURE WITH AN INTERACTIVE APPROACH EDC 7412

INSTRUCTOR: T. SINKLER

JULY 9 - AUGUST 24

This course is designed to give teachers reading strategies to incorporate into their classrooms to help students become active readers and develop their reading skills. As students become active readers, they comprehend and retain the information they are reading. This course will give strategies for before, during and after the process of reading. This course will include when to use different activities, how to reach different levels of students, and the opportunity to discuss genres and reading in the content area. Teachers will take away actual ideas and materials that will better ensure their students can have success reading in any content area.

Tuition: \$360.00

Early Tuition Rate: \$330.00

Early Tuition Deadline: June 22

Tech Fee: \$30.00

Graduate Credit Hours: 3

ON YOUR MARK, GET SET, GO...ONLINE EDT 7199

INSTRUCTOR: K. MEHL

JULY 23 - AUGUST 31

Ever wanted to go "surfing", but just don't have the time? Web surfing that is! Well, now is your chance to "ride the waves" of internet surfing as you explore the web for online activities that promise student engagement! As teachers continue to meet the challenge of finding activities to address skills that are measured on state assessments, the challenge to engage all students becomes even tougher. With that in mind, participants will explore online activities that focus on the targeted skills their students need to become successful learners. NETS•T: 1a, 1b, 2a, 2d, 3a, 5a

Tuition: \$240.00

Early Tuition Rate: \$220.00

Early Tuition Deadline: July 6

Tech Fee: \$20.00

Graduate Credit Hours: 2

ON YOUR MARK, GET SET, GO...ONLINE FINAL PROJECT EDT 7898

INSTRUCTOR: K. MEHL

SEPTEMBER 3 - SEPTEMBER 7

This class is for teachers who have successfully completed the prerequisite class, On Your Mark, Get Set, Go...Online! Participants will complete a final project based on information gathered during the prerequisite class, implement selected online activities in their own classroom, and assess the impact of these activities on their students' performance in a targeted skill area. NETS•T: 1a, 1b, 2a, 2d, 3a, 5a

Tuition: \$120.00

Early Tuition Rate: \$110.00

Early Tuition Deadline: August 17

Tech Fee: \$10.00

Graduate Credit Hours: 1

About the Instructors

Scott Aldrich: Teaches at Shawnee Mission West High School in the Shawnee Mission School District
* Earned his Bachelor's degree at Kansas State University and Master's at Baker University

Kelli Allen: Teaches at University of Texas, Austin
* Earned her Bachelor's degree and Master's at Pittsburg State University

Michelle Andersen: Teaches at Southwest Junior High School in the Lawrence School District
* Earned her Bachelor's degree at University of Kansas and Master's at George Washington University

Valerie Burke: Teaches at Baker University
* Earned her Bachelor's degree at University of Kansas and her J.D. at St. Louis University School of Law

Angie Chladek: Staff Development Facilitator with Bluestem Learning
* Earned her Bachelor's degree at Wichita State University and Master's degree at Baker University

Megan Cline: K-6 Gifted facilitator in the Gardner-Edgerton School District
* Earned her Bachelor's degree at Kansas State University and Master's degrees at University of Phoenix, Emporia State University and currently working on a 3rd Master's degree at Baker University

Tonya Cogan: Teaches at Baker University
* Earned her Bachelor's degree at Fort Hays State University and Master's at Emporia State University

Shannon Fisher: Instructional Technology Specialist for Andover Public Schools
* Earned her Bachelor's degree at Kansas State University and Master's at Wichita State University

Jennifer Hair: Teaches at Shawnee Mission East High School in the Shawnee Mission School District
* Earned her Bachelor's degrees at William Woods University and Columbia College and Master's degree at University of Missouri – Columbia

Lisa Harrod: Teaches at Prairie Park Elementary School in the Lawrence School District
* Earned her Bachelor's degree at Wichita State University and also Washburn University and Master's at MidAmerica Nazarene University.

Britni Jarvis: Teaches at Olathe South High School in the Olathe School District
* Earned her Bachelor's degree at William Jewell College and Master's at Rockhurst University

Jessica Larsen: Teaches ESL at Hillcrest Elementary in the Lawrence School District
* Earned her Bachelor's degree and Master's at University of Kansas

Sheri Long: Teaches at Madison Elementary in the Gardner-Edgerton School District
* Earned her Bachelor's degree at Emporia State University and Master's degree at Mid-American Nazarene University

Angie McCune: Teaches at West Elementary School in the Wamego School District
* Earned her Bachelor's degree and Master's at Emporia State University

Kathy Mehl: Education Specialist for Lawrence Virtual School
* Earned her Bachelor's degree and Master's at University of Kansas

Rusty Meigs, Ed.D.: Senior Web Architect for Olathe School District
* Earned his Bachelor's degree and Master's at MidAmerica Nazarene University; Doctorate at Baker University

Elizabeth Peuser: District Elementary Instructional Support for Blue Valley School District
* Earned her Bachelor's degree and Master's at University of Kansas

Christie Purdon: District Coordinating Teacher for Science for the Blue Valley School District
* Earned her Bachelor's degree and Master's at University of Kansas

Pam Scott: Library Media Specialist for Lee's Summit School District
* Earned her Bachelor's degree at Central Missouri State University and Master's at University of Missouri

Tamara Sinkler: Teaches at Penn Valley Community College
* Earned her Bachelor's degree at University of Kansas and Master's at Pittsburg State University and University of Kansas

Beth Smith: Teaches at Baker University
* Earned her Bachelor's degree at William Jewel College and Master's at University of Central Missouri

About the Instructors Continued

Kim Stinnett: Teaches at Pattonville High School in the Pattonville School District

* Earned her Bachelor's degree at University of Missouri-St. Louis and Master's at Lindonwood University

Dawn Tush: Technology Integration Coach for Auburn-Washburn School District

* Earned her Bachelor's degree at Emporia State University and Master's at Boise State University

Pam Vandervoort: Teaches Computer Applications for Topeka Public Schools

* Earned her Bachelor's degree and Master's at Pittsburg State University

Jennifer Wilk: Teaches at Hillcrest Elementary in the Lawrence School District

* Earned her Master's degree at University of Kansas and ESL Certification at Kansas State University

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Author of "Memory and
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